

Q. No. Unit-II (6) :-

In what way, social is related to the different aspects of curriculum construction? Discuss in details.

Ans. to the Q. No. Unit-II (6) :-

Title :- 'In what way, social is related to the different aspects of curriculum construction.'

Introduction :-

In the Paper. 09 i.e., 'Foundations of Curriculum Development', I got the assignment topic, 'In what way, social is related to the different aspects of curriculum construction.' Before going to discuss about this topic, first of all I want to explain the true meaning of Curriculum construction.

Meaning of Curriculum Construction :-

Curriculum is the heart of the Education. The term 'Curriculum' has been derived from a Latin word 'Currere' which means 'a race course' or 'a run way' on which one runs to reach a goal.

Curriculum is also tool in the hands of the teachers to give training to children in the art of living together in the community. It is a tool which considerably helps to inculcate these standards of moral action which are essential for successful living in society.

Now, I am going to discuss about in what way social is related to the different aspects of Curriculum Constructions.

## Main Discussion :-

In what way, social is related to the different aspects of curriculum constructions :-

School is a social institution, schools are founded by the society to meet social needs. Technically, school is a place where teachers under a preplanned system. This process is over with the help of student interaction and teachers are evaluated to certify the degree of success that they have achieved. School wants to modify the behaviour of learners so curriculum should have a solid sociological foundation.

Sociologists believe that an analysis of contemporary society in order to meet the pressing problems of a society must determine the goal and contents of education.

Now, I am going to discuss about some social points which are related to the different aspects of Curriculum constructions :-

(i) Fundamental rights, beliefs, duties, values and moral principles of people in the society :-

When Curriculum is constructed, it should should be included such type of social topic like fundamental rights, beliefs, duties and values which provides the knowledge of their rules of society. Students must have knowledge of their rights, duties, beliefs and also what are their moral values etc. It helps the students to related with social.

(ii) Curriculum is related with the needs of society :-

Curriculum should be constructed

as per needs of the people of the society. Because society is under a constant pressure of change, so, it should be prepared as per their needs and demand.

(iii) Curriculum should be flexible and dynamic :-

Curriculum should be flexible and dynamic to meet the needs of the changed society. It should be flexible and changeable for the effective realization of society determined objectives.

(iv) Social, Economic and Political Conditions :-

Students must have know the economic conditions of their society, what type of political rules they have followed, they must know the history of their society. Therefore, such type of topics should be included which provides

the knowledge of their society.

(v) Home and family situation of

Pupils:-

Home and family situation of pupils plays a vital role in constructing a curriculum with relation to the society. It means that when the curriculum is constructed, it should be included some courses like vocational course, Life Skill development course which helps them to become self employed. Therefore, it should be constructed as per the conditions of the family and home.

(vi) Values of culture of Society :-

Every essential cultures of the society should be included in the curriculum. Then, the students should preserve their cultures in future and know the values of every cultures of the society. Therefore, when curriculum is

constructed such type of topic should be included.

### (vii) Required modification of Curriculum in relation to society :-

Curriculum is required to be modified to meet the demands of the changing society towards the students. Education itself is an instrument of social change which need to be changed with time. eg. Earlier the education system was Patriarchy system it means mainly emphasis on men-works, but in now-a-days, it should be gender-free education system. because it means that the education system is changed with time.

### (viii) Prepare the child for Global/world

Society :- Curriculum should be constructed as per the conditions of the Global world society. The curriculum should

emphasised what type of association, what type of agencies and condition of the global society etc are in the world. So, curriculum should include such type of topics which help the teachers to prepare their child for global world society.

### (ix) Brotherhood feelings :-

Social leads to the development of genuineness i.e. all feelings. It means providing equal education without any discrimination. Therefore, when curriculum is constructed such type of objectives should be fixed.

### (x) Designing for the future society :-

Curriculum is constructed based on the designing for the future society. It should mean that a student how can they work for their society in future independently, such topic should be given more emphasis on the curriculum.

## Conclusion :-

In this assignment, I had discussed about, 'In what way social is related to the different aspects of curriculum construction?' Curriculum is the heart of the Education and it is a tool in the hands of the teachers.

Thus, the dimension of social environment in education is extremely important. The whole enterprise of education proceeds by the participation of the individual in the social consciousness of the race. It is the society that provides direction and goals to the educational activities.

## Reference :-

(i) Mahata, Dr. N.N and Borah, H.N (2019). Foundations of Curriculum Development. Panbazar, Guwahati: Mani Manik Prakash.

(ii) Saikia, Dr. Mukul (2016). An introduction to Curriculum Development. Panbazar, Guwahati: Mani Manik Prakash.