

Q. No. Unit - III (15) :-

Write a note on Patterns of Curriculum Organization.

Ans. to the Q. No. Unit - III (15) :-

Title :- 'A note on Patterns of Curriculum Organization.'

Introduction :-

In the paper - 09 i.e. 'Foundations of Curriculum Development', I got the assignment topic, 'A note on Patterns of Curriculum Organization'. Before going to discuss about this topic, first of all I want to explain about curriculum organization.

Meaning of Curriculum Organization:-

Curriculum is the heart of the education. The term curriculum has been derived from a Latin word 'currere' which means a 'race course' or a

run way on which one runs to reach a goal.

A curriculum organization is process of selecting curriculum elements from the subject, the current social life and the students experience then designing the selected curriculum elements appropriately so they can form the curriculum structure and type.

Now, I am going to discuss about a note on Patterns of curriculum Organization in detailed.

## Main Discussion :-

### Patterns of Curriculum Organization:-

Curriculum Organizations are creative, innovative ways to package content that is independent of course design and can be applied to any course design. Curriculum experts have adopted various patterns in organizing curriculum. In doing so they have focus their attention to only one aspect. Different patterns of Curriculum Organization are mentioned below :-

#### (1) Subject-centered Curriculum :-

One of the oldest and most popular pattern is subject-centered curriculum. Here in this type, curriculum is organized to know how essential knowledge has been developed in various subject area.

According to this organisation hierarchy of subjects are arranged as per their

value and mental discipline. In this organisation various capacities of students are judge.

Subject centered curriculum has some limitations such as :-

- (i) No importance on learner's interest.
- (ii) More stress on content than students.
- (iii) Passive learning.
- (iv) More importance on the course.

(2) Broad field curriculum :-

In broad field curriculum several specific areas are combined a large area. For instance one can get social studies by combining history, civics and geography. In this pattern, there is a scope for greater integration of subject matter. Thus, this curriculum is more integrated. Here

knowledge is multidimensional and multidisciplinary. Here has a possibility of correlation.

This pattern has some limitations  
such as :-

(i) Here there is no possible to study in details any specific aspect.

(ii) It provides only superficial knowledge than detail knowledge.

(iii) It doesnot develops a special method of thought.

(3) Child-centered Curriculum :-

Here more emphasis in child than subject. In framing the curriculum child's needs and interest get more importance. After all whole focus is on learners. Here more importance on socialization of the child.

#### (4) Experienced or Activity Centered Curriculum :-

In this pattern of organisation of curriculum more emphasis is on experience/activity of learners than a subject centered curriculum. Here teachers want to change behaviour of learner on the basis of their experience. It is believed that learning is an active transaction. Thus, here children are encouraged to use problem solving method. It is believed that skills and knowledge are acquired better by doing task. There by it inculcates self discipline and avoid about interference.

It has some limitations such as :-

- (i) Activity for the sake of activity is not acceptable.
- (ii) Lack of proper guidance.
- (iii) Teachers may be casual in teaching

(iv) It is difficult to ascertain continuous growth and development.

### (5) Core Curriculum :-

This pattern of curriculum helps in development of integration among students, helps in active learning and related learning with life often all in includes all the thing that students are required to learn. Because here all subjects are logically organised, with an emphasis academic and intellectual development.

### Limitations are :-

- (i) It is difficult to organize the content
- (ii) No curriculum guide and manual.
- (iii) No necessary administrative support.
- (iv) Most of the teachers lack of necessary training to implement the programme.

(6) Curriculum is based on life function and social process :-

Such curriculum is useful for an individual for his day to day life. After all such curriculum is around social problem in this regard. This pattern of curriculum provides comprehensive basis for comparative study of social living, it is difficult to organize and implement this pattern of curriculum organization.

Advantages are :-

- (i) It permits experimental background which involves their social living.
- (ii) It permits over view of social living of all times.
- (iii) It provides clear cut standards for curriculum making.



### (7) Centralized Pattern of Curriculum:

A centralized curriculum pattern is which the content is decided upon by a central national office. The actual work in designing the curriculum may be complexed by a contracted company and organization.

### (8) Humanistic Curriculum:

The development of self is the ultimate objective of this pattern of curriculum. Cognitive, affective and psychomotor domains are interconnected and it stresses the development of positive self-concept and interpersonal skills.

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## Conclusion :-

In this assignment, I had discussed about a note on Patterns of curriculum organization. Curriculum is the heart of education.

Thus, we can conclude as curriculum organization is the process of selecting curriculum elements from the subject, the current social life. Curriculum experts have adopted various patterns in organizing curriculum. Thus, there are all the various patterns of curriculum organization.

## Reference :-

(i) Saikia, Dr. Mukul (2016). An introduction to curriculum Development. Panbazar, Guwahati: Mani Manik Prakash.

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(iii) <https://www.slidesthare.net/mobile/msmaybelle/curriculum-organization>.