

Total number of printed pages-3

31 (MEd-1) EPY 2

**2019**

**EDUCATION**

Paper : C-02

**(Educational Psychology)**

Full Marks : 75

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. "Educational psychology is the science of education and assists the teacher to understand the development of his pupils"—  
Elucidate the statement. 15

**Or**

Show your acquaintance with the various methods used by educational psychologists. Describe *any one* method in detail.

5+10=15

*Contd.*

2. Explain Skinner's theory of learning. Evaluate his contribution towards the teaching-learning process.  $8+7=15$

**Or**

Explain the main features of Cognitive-field theory of learning with its classroom applicability. 15

3. Explain the term Motivation. As a teacher, how would you motivate students while teaching in the classroom? Explain.  $5+10=15$

**Or**

What is meant by the term 'Achievement Motive'? How would you develop the need for Achievement motive in your students?  $5+10=15$

4. Explain in detail, the Structure of Intellect (SOI) developed by Guilford. 15

**Or**

Explain the meaning of intelligence in the light of different definitions. Explain Piaget's theory of cognitive development.  $7+8=15$



5. Describe *any one* theory of Personality put forth by Roger or Cattell. 15

**Or**

Briefly explain the following: 5×3=15

- (a) Role of teachers in promoting creativity of students.
- (b) Types of Intelligence.
- (c) Criteria of good adjustment.

Total number of printed pages-4

31 (MEd) EPS 1 (O)

2019

**EDUCATION**

Paper : I

(Old Syllabus)

Full Marks : 50+50=100

Time : Four hours

***The figures in the margin indicate full marks for the questions.***

**First Half**

***(Educational Philosophy)***

***(Marks : 50)***

1. "Education may be regarded as the practical side of Philosophy and Philosophy is the intellectual aspect of education"—How far would you agree with this statement? Give reasons in support of your viewpoint.

16

*Contd.*



**Or**

State the meaning and nature of Educational Philosophy. Critically examine the functions of Educational Philosophy in the context of present day knowledge era.  $10+6=16$

2. Describe the salient features of Buddhistic Philosophy. Critically examine the educational implication of Buddhistic Philosophy on modern Indian Education.  $8+8=16$

**Or**

Determine the place of teacher, education and curriculum in the educational practice according to Naturalism.  $16$

3. Write short notes on **any three** of the following:  $6 \times 3 = 18$
- (a) Basic foundations of curriculum development
  - (b) Moral and spiritual value
  - (c) Freedom and Discipline
  - (d) Social and Individual aim in Education
  - (e) Salient features of Existentialism.

**Second Half**

**(Educational Sociology)**

(Marks : 50)

1. Expand the term Educational Sociology. Explain its scope and importance in Indian context with suitable examples.

4+6+6=16

**Or**

“Education is an instrument of socio-cultural change”— Expand the statement with appropriate examples. 16

2. State the relationship between social stratification and social mobility. Explain the role of education in social stratification and social mobility.

6+5+5=16

**Or**

Differentiate between Social Organization and Social Disorganization. State the factors responsible for social disorganization. Explain the role of education in prevention of social disorganization in the society.

5+5+6=16



3. Write short notes on **any three** of the following: 6×3=18

- (a) Culture and Education
  - (b) Social change and Education
  - (c) Primary and Secondary group
  - (d) School as an agent of Socialization
  - (e) State as an agent of Socialization.
-

Total number of printed pages-3

31 (MEd-1) SPED 1

2019

**EDUCATION**

Paper : C-01

**(Sociological Perspective of Education)**

Full Marks : 75

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. "Educational Sociology helps in determining the system of education" — Justify the statement in relation to the nature and scope of Educational Sociology. State the implication of Educational Sociology on Teacher Education in Indian context.

5+5+5=15

**OR**

"Educational Sociology is neither Education nor Sociology alone; it is Education and Sociology when these are both considered as a total educative process" — Elucidate the statement.

15

Contd.



2. "Education is an instrument of Socio-cultural change" — Expand the statement with appropriate examples. 15

**OR**

Write notes on the following :

5×3=15

- (a) Non-material culture
  - (b) Primitive culture
  - (c) Cultural Integration.
3. State the relationship between Social control and Social order. Highlight the role of Education on Social control and Social order with examples. 5+5=5=15

**OR**

Differentiate between Social Stratification and Social Mobility. Explain the role of Education on Social Stratification and Social Mobility. 5+5+5=15

4. State the factors responsible for Social change in modern Indian society with suitable examples. Critically discuss *any one* theory of Social change. 8+7=15

**OR**

“When the harmonious relationship between the various parts of culture is disturbed, Social disorganization ensues” — Elucidate the statement in relation to the nature and factors of Social disorganization. Highlight the differences between Social organization and Social disorganization. 5+5+5=15

5. Write short notes on **any three** of the following : 5×3=15

- (a) Multiculturalism in India
- (b) Cultural change
- (c) Formal Agencies of Social control
- (d) Secondary Group
- (e) Psychological Group.



Total number of printed pages-3

31 (MEd-1) GC 5

2019

**EDUCATION**

Paper : C-05

(New Course)

***(Guidance and Counselling)***

Full Marks : 75

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. 'Guidance is a continuous process that begins early in life and continues till death"—In the light of this statement, explain the objectives of Guidance. 16

**Or**

Explain citing examples, how the guidance process enables an individual to understand his abilities and interests as well as to develop them to life goals.

16

Contd.

2. Discuss the need and importance of guidance and counselling services for adolescent learners. What should be the role of a teacher in a Guidance Programme?

10+5=15

**Or**

Discuss the relationship between Guidance and Counselling. Why is Career Counselling important? Explain.

10+5=15

3. What is a Child Guidance clinic? How can a child guidance clinic be organized in a school set-up? Explain fully.

5+10=15

**Or**

Discuss the need and importance of a child guidance clinic in today's context. Who are the Personnels involved in a child guidance clinic and what are their essential qualifications?

8+7=15

4. What are the factors affecting occupational choice and vocational development of High School students? What are the characteristics of career information service?

10+5=15



**Or**

Discuss the uses of tests, inventories and interviews in a Guidance Programme.

15

5. Write short notes on **any two** of the following:  $7 \times 2 = 14$

(a) Guidance for children with special needs

(b) Placement services

(c) Objectives of Group Guidance

(d) Need of Occupational information.

Total number of printed pages-3

31 (MEd-1) IED 4

**2019**

**EDUCATION**

Paper : (IV) C-04

***(Issues in Education)***

Full Marks : 75

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. Critically discuss the implementation of Right to Education Act, 2009 in your state. 15

**Or**

Discuss the role of Teacher in the promotion of Human Right Education among the students. 15

Contd.



2. Discuss the role of University Grants Commission (UGC) in the management and control of higher education in India.

15

**Or**

Critically discuss the impact of Globalization on Indian higher education.

15

3. What do you understand by Value Education? Discuss the importance of value education in the different stages of education.

5+10=15

**Or**

Discuss the importance of Peace Education. How can School programmes be organized to develop peace education? Suggest strategies.

5+10=15

4. What is your concept of Inclusive Education? In what ways can our education system be made inclusive?

5+10=15

**Or**

What do you understand by Life Skill Education? What is the need of life skill education for Secondary School students?

5+10=15

5. Write briefly on **any three** of the following :  
5×3=15

- (a) Privatization of education.
  - (b) Value conflict.
  - (c) Education and unemployment.
  - (d) Interdisciplinary approach in education.
  - (e) Virtual education.
-



Total number of printed pages-5

31 (MED-1) EED/SED 8

2019

**EDUCATION**

Paper : C-08

(New Course)

Full Marks : 75

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

**Option-I**

Special Paper (A)

**(Elementary Education in India)**

1. Explain the need of elementary education in the light of present condition of Indian education. Trace the efforts of Mahatma Gandhi in the field of elementary education.

7+8=15

Contd.

**Or**

Discuss the contribution of the Christian Missionaries for spreading Primary Education in Assam. 15

2. What are the Directive Principles of Indian Constitution related to elementary education? Mention the recommendations of NPE 1986, related to elementary education in India. 7+8=15

**Or**

Discuss the implementation of DPEP in Assam, focussing on its pros and cons. 15

3. What is the importance of decentralization of educational administration at the elementary level? What is the role of District and Block level in the implementation of educational policies? 8+7=15

**Or**

What are the objectives of Sarva Shiksha Abhiyan? Discuss the implementation of mid-day-meal Scheme in elementary education with special reference to Assam. 7+8=15



4. What is the possibility of educating children with special needs in mainstream Primary Education? Discuss elaborately citing examples. 15

Or

Explain the concept of Action Research. Discuss the importance of Action Research to meet the problems of Elementary Education. 5+10=15

5. Write short notes on **any three** of the following: 3×5=15

- (a) Curriculum of teacher education for elementary level
- (b) Role of DIET in elementary Teacher Training
- (c) Retention Problem in elementary education
- (d) Pre-service elementary training for elementary school teachers in Assam.

**Option-II**

**(Secondary Education in India)**

1. Discuss the objectives of Secondary Education in India. How far these objectives are being realised? 8+7=15

**Or**

Discuss the role played by Lord Curzon in the reformation of Secondary Education in India. 15

2. Highlight the various Constitutional provisions of education in India. 15

**Or**

Discuss the various initiatives for qualitative development of Secondary Education in India. 15

3. Discuss the various principles which are to be followed in the construction of curriculum at Secondary Education level. 15

**Or**

What is Continuous Comprehensive Evaluation? What is the importance of Continuous Comprehensive Evaluation at Secondary Education stage? 5+10=15



4. What do you understand by Teacher Competency? Give your suggestions to improve the competency of Secondary School teachers. 5+10=15

**Or**

Discuss the role of SCERT in the professional preparation of Secondary School teachers in your state. 15

5. Write briefly on **any three** of the following: 5×3=15

- (a) Programme of Action (POA) 1992
- (b) Grading system in evaluation
- (c) Guidance of Secondary school students
- (d) In-service teacher training programme
- (e) Vocationalization of Secondary Education.

Total number of printed pages-3

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23/3/19

31 (MED-1) TEI 3

**2019**

**EDUCATION**

Paper : C-03

***(Teacher Education in India)***

Full Marks : 75

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. Explain the concept of Teacher Education. Give a description of the present structure of Teacher Education in India. 5+10=15

**Or**

Trace the development of Teacher Education in your state since independence. 15

2. What do you understand by Pre-service and In-service teacher Education ?

Discuss the importance of pre-service Teacher Education Programme for the professional development of teacher.

5+10=15

*Contd.*



**Or**

Enumerate the recommendations of National Education Commission (1964-66) on Teacher Education. How far these recommendations are implemented in your state ?

8+7=15

3. Describe the role of ODL system in the professional preparation of Teachers.

15

**Or**

Discuss the main features of National Curriculum Framework for Teacher Education, 2009.

15

4. What do you understand by Action Research ? Discuss the importance of Action Research in the improvement of Teaching-learning practices.

5+10=15

**Or**

What is Inclusive Education ? Explain the role of a Teacher in inclusive education.

5+10=15

5. Chalk out some strategies for quality improvement of Teacher Education in your state. 15

**Or**

Enumerate the various challenges of Teacher Education Programme in your state after introducing two years B.Ed. programme.

15



Total number of printed pages-3

31 (MEd-1) EMES 6

2019

**EDUCATION**

Paper : C-06

**(Educational Measurement  
and Educational Statistics)**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

1. Define the term 'Measurement' and 'Evaluation'. Explain the need and significance of measurement and evaluation in Education. 8+7=15

**Or**

What are the different scales of measurement used in Educational measurement? Discuss the advantages and disadvantages of Ratio and Interval scales. 7+8=15

Contd.

2. Differentiate between teacher made test and standardised test. Describe the steps followed in construction of standardised test.  
7+8=15

**Or**

Discuss the different types of objective-type test used in Education. What are the criteria of a good test?  
8+7=15

3. Define Intelligence test. Explain the different types of Intelligence test used in Education and Psychology.  
5+10=15

**Or**

What is an Achievement test? Discuss the characteristics of the Diagnostic Achievement test.  
5+10=15

4. (a) Define Normal Probability Curve with its characteristics.
- (b) In a normal distribution, with a mean of 50 and SD, 5, calculate the following:
- (i) Percentage of cases lie between the scores of 40 and 45.
- (ii) Percentage of cases lie above score 30 and below 60.

5+5+5=15



Or

- (a) What is meant by Standard error of mean ?
- (b) Define Correlation.
- (c) Find the co-efficient of correlation between the two sets of scores and interpret the results —

Subject	I	II	III	IV	V	VI	VII	VIII
English	60	62	80	42	40	52	80	84
History	40	52	30	62	40	60	60	52

5+5+5=15

5. Write short notes on : *(any three)*

5×3=15

- (a) Non-normal distribution
- (b) Norm-referenced test
- (c) Projective technique of Personality measurement
- (d) Standard scores
- (e) Aptitude test.

Total number of printed pages-4

37 (EDN-3) 3·2

**2019**

**EDUCATION**

Paper : 3·2

*(Statistics in Education)*

Full Marks : 64

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. What do you mean by Normal Probability Curve? What are the characteristics of that curve? 6+6=12

**Or**

What do you mean by Non-Normal Distribution? Why frequency distribution deviate from the normal form? 8+4=12

2. A distribution of scores with a mean of 20 and SD of 4 is given.  
Assuming normality—

(a) what percentage of the cases fall between 15 and 30?

*Contd.*



(b) what percentage of the cases lie above 28 ?

(c) below 15 ?

$$4+4+4=12$$

**Or**

(a) What do you mean by confidence limit ?

(b) In a sample of 500 cases, the mean of an aptitude test is 15 and  $SD=2$ . Assuming normality of the distribution—

(i) how many individuals scores between 11 and 15 ?

(ii) how many scores are above 20 and below 10 ?

$$4+4+4=12$$

3. (a) Define Population and Sample.

(b) The mean achievement score of a sample of 500 school students is found to be 48 and  $SD$  is 12. Do you think that the mean is trustworthy to make an estimate of the whole population ?

$$4+4+4=12$$

Or

(c) What do you mean by One-tailed and Two-tailed test ?

(d) The following are the results of achievement test of two groups :

Difference between Mean = 4

St. error of the difference between Mean = 2.80.

(i) Is the obtained difference between mean is significant at 0.5% and 0.1% level ?

(ii) If not, what difference is necessary for being significant at 0.5% and 0.1% level ?

$$4+4+4=12$$

4. (a) Define chi-square test as a 'goodness of fit'

(b) Compute a Chi-square test for the following contingency table and interpret the result :

		Intelligence Test Score	
		High Group	Low Group
Examination	Passed	48	62
	Failed	52	38
			6+6=12



Or

- (c) Define ANOVA and its assumption.
- (d) A test is given to 5 students of M.A. classes, chosen from three different institutions. The scores are given below—

Institution	Students				
	I	II	III	IV	V
A	90	70	60	50	80
B	40	50	80	40	60
C	60	50	60	80	70

Is there a significant difference of Variances between the scores of the students of different institutions?

$$3+3+6=12$$

5. Write short notes on : **(any two)** 8+8=16

- (a) Large and Small Sample
- (b) Regression and Prediction
- (c) Parametric and Non-parametric test
- (d) Scatter diagram.

Total number of printed pages-2

31 (1) C-03

2020

**EDUCATION**

Paper : C-03

**(Teacher Education in India)**

Full Marks : 50

Time : Two hours

**The figures in the margin indicate full marks for the questions.**

**Answer Question No. 6 and any two from the following.**

1. Do you think teacher education is important at all levels of education? Give reasons. What are the objectives of teacher education at higher education level? 5+10=15
2. Trace the development of Teacher Education in India during the post-independence period. 15

Contd.



3. Why is Micro-teaching important in any teacher education programme? State the various steps of Micro-teaching. 8+7=15
4. What is meant by a profession? Give your justification to consider teaching as a profession. 5+10=15
5. What is meant by quality of teacher education? Critically examine the quality of Teacher Education in India. 5+10=15
6. Write short notes on **any two** of the following: 10×2=20
- (a) In-service teacher education programme
  - (b) Role of SCERT in teacher education
  - (c) Internship in teaching
  - (d) Teachers' accountability.

Total number of printed pages-3

31 (1) C-06

2020

## EDUCATION

Paper : C-06

**(Educational Measurement and Statistics)**

Full Marks : 50

Time : Two hours

**The figures in the margin indicate full marks for the questions.**

Answer Question No. 6 and **any two** from the following.

1. What is meant by the terms 'Measurement' and 'Evaluation'? State the basic differences between physical and educational measurement. 5+10=15
2. What is meant by standardization of a test? Explain the steps followed in preparing any standardised test. 5+10=15

Contd.



3. What is meant by correlation ? Describe the two important methods of computing coefficient of correlation. Find the coefficient of correlation from the following data using Rank difference method and interpret the result :

$$2+6+7=15$$

Individuals	:	A	B	C	D	E	F	G	H
Marks in Hindi	:	30	40	50	20	10	45	22	18
Marks in English	:	55	75	60	12	11	38	25	15

4. What is meant by 'Divergence from Normality'? The mean of a frequency distribution is 100 and SD is 20. Assuming normality of the distribution, find out—

(a) How many cases are below 80 score ?

(b) How many cases are above 125 score ?

$$7+4+4=15$$

5. What is meant by Standard Error of Mean ? Explain. Given size of a sample, 100, sample mean with 68 and SD with 5, set—

(a) 95% confidence limit

(b) 99% confidence limit

$$7+4+4=15$$

6. Write notes on **any two** of the following:  
10×2=20

- (a) Scales of Measurement
  - (b) Test of intelligence
  - (c) Nature and characteristics of Normal Probability Curve
  - (d) Null and Alternative hypotheses.
-



Total number of printed pages-2

31 (1) C-08B

**2020**

**EDUCATION**

Paper : C-08 (VIII)

**( Special Paper-B )**

**(Secondary Education)**

Full Marks : 50

Time : Two hours

***The figures in the margin indicate full marks for the questions.***

*Answer Question No. 6 and any two from the following :*

1. Discuss the various objectives of Secondary Education in India. 15
2. What were the impacts of Hunter Commission's recommendations on Secondary Education in India? 15
3. What were the new initiatives on Secondary Education under the National Education Policy, 1986? Discuss the implementation of these initiatives in your state. 7+8=15

*Contd.*

4. Describe the principles to be followed in the construction of curriculum for Secondary Education stage. 15
5. Enumerate the problems related to vocationalization of Secondary Education. 15
6. Write short notes on **any two** of the following: 10×2=20
- (a) Lord Curzon's reformations on Secondary Education
  - (b) Rastriya Madhyamik Shiksha Abhiyan (RMSA)
  - (c) Continuous Comprehensive Evaluation
  - (d) Guidance need for Secondary School students.
-



Total number of printed pages-3



31 (MED-1) C-01

2021

**EDUCATION**

Paper : C-01

**( Sociological Perspective of Education )**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. "Educational Sociology helps in determining the system of Education." — Justify the statement in relation to the nature and scope of Educational Sociology. Differentiate between Educational Sociology and Sociology of Education. 10+5=15

Or

2. "Sociology of Education is the scientific analysis of the social processes and social patterns involved in the Educational system." — Justify the statement in relation to the nature and scope of Sociology of Education. State the relationship between Educational Sociology and Sociology of Education. 10+5=15

Contd.

2. Give a comprehensive definition of Culture. Explain Primitive and Modern culture in Indian context. 3+12=15

**Or**

“Education as an instrument of socio-cultural change.” — Expand the statement with examples. 15

3. State the nature of social stratification and social mobility. Explain the relationship of Education with social stratification and social mobility. 7+8=15

**Or**

Explain the concept and nature of a social group. Differentiate between :

- (i) Primary group and Secondary group  
(ii) Organised group and Unorganised group.

5+5+5=15

State the relationship between social control and social order. Explain the formal and informal means of social control with appropriate examples. 5+5+5=15



Or

Explain the concept and nature of social disorganisation. Mention its different types along with their forms. Explain the role of Education in prevention and control of social disorganisation in our society.

5+5+5=15

5. Write short notes on **any three** of the following :

5×3=15

- (a) Culture and Personality
- (b) Education and Social order
- (c) Factors of Social change
- (d) Factors of Social disorganisation
- (e) Difference between Social organisation and Social disorganisation.

Total number of printed pages-3

31 (MEd-1) C-01

2021

**EDUCATION**

Paper : C-01

**(Sociological Perspective of Education)**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. "Educational Sociology helps in determining the system of Education." — Justify the statement in relation to the nature and scope of Educational Sociology. Differentiate between Educational Sociology and Sociology of Education. 10+5=15

Or

2. "Sociology of Education is the scientific analysis of the social processes and social patterns involved in the Educational system." — Justify the statement in relation to the nature and scope of Sociology of Education. State the relationship between Educational Sociology and Sociology of Education. 10+5=15

67

Contd.



2. Give a comprehensive definition of Culture. Explain Primitive and Modern culture in Indian context.  $3+12=15$

**Or**

“Education as an instrument of socio-cultural change.” — Expand the statement with examples.  $15$

3. State the nature of social stratification and social mobility. Explain the relationship of Education with social stratification and social mobility.  $7+8=15$

**Or**

Explain the concept and nature of a social group. Differentiate between :

- (i) Primary group and Secondary group  
(ii) Organised group and Unorganised group.

$5+5+5=15$

4. State the relationship between social control and social order. Explain the formal and informal means of social control with appropriate examples.  $5+5+5=15$

**Or**

Explain the concept and nature of social disorganisation. Mention its different types along with their forms. Explain the role of Education in prevention and control of social disorganisation in our society.

5+5+5=15

5. Write short notes on **any three** of the following : 5×3=15

- (a) Culture and Personality
- (b) Education and Social order
- (c) Factors of Social change
- (d) Factors of Social disorganisation
- (e) Difference between Social organisation and Social disorganisation.



Total number of printed pages-3

31 (MEd-1) C-02

2021

**EDUCATION**

Paper : C-02

**( Educational Psychology )**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. "Educational psychology is the science of education and assists the teacher to understand the development of his pupils"  
— Elucidate the statement. 15

**OR**

Explain the meaning and nature of Psychology. Describe the different methods of Educational Psychology. 5+10=15

Contd.

2. Critically explain the Connectionism Theory of Learning. 15

**OR**

Explain the theory of Operant Conditioning. Examine the implications of this theory in the field of education. 7+8=15

3. What is meant by intrinsic and extrinsic motivation ? Explain some strategies to enhance motivation of Secondary school students in the class. 5+10=15

**OR**

State the major functions of motivation. Explain Maslow's self-actualisation theory of motivation. 5+10=15

4. What criteria would you observe to identify creative students in your class ? How would you nurture creativity in your students ? Explain. 7+7=14

**OR**

Explain the concept of types and traits of personality. Explain Freud's theory of personality. 4+10=14



5. Write short notes on **any two** of the following : 8×2=16

(a) Contribution of Educational Psychology

(b) Application of Thorndike's Laws of Learning in the classroom

(c) Types of intelligence

(d) Adjustment mechanisms.

Total number of printed pages-3

31 (MEd-1) C-06

2021

**EDUCATION**

Paper : C-06

**(Educational Measurement and Statistics)**

Full Marks : 75

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. Define 'Measurement' and 'Evaluation'. State the basic differences between measurement and evaluation. 5+10=15

**Or**

Differentiate between 'Teacher-Made Test' and 'Standardised Test'. Explain the steps followed in preparing any standardised test. 5+10=15

2. What is meant by test validity? Discuss the different types of validity used in making the test standardised. 5+10=15

*Contd.*



**Or**

Define Norms. Discuss the types of 'norms' used in Education and Psychology.

5+10=15

3. What is meant by Achievement Test? Differentiate between Restricted-response Essay Type Questions and Extended-response Essay Type Questions with examples.

5+10=15

**Or**

Define Intelligence Test. Discuss elaborately the 1960 Revision of Intelligence Test.

5+10=15

4. (a) Define Normal Probability Curve. 5

(b) Given a distribution of scores with a mean of 8 and standard deviation of 2. Assuming normality —

(i) what percentages of the cases fall between 6 and 10?

(ii) what percentages of the cases lie above score 12?

5+5=10

**Or**

(a) What is meant by Analysis of Variances (ANOVA) ? 5

(b) Arrange and ANOVA Table from the following data and find out the significance of the differences of the groups —

Gr-I	5	10	15	5	6	
Gr-II	8	2	10	8	7	
Gr-III	9	7	5	4	10	
						10

5. Write short notes on : 7+8=15

(a) Confidence Interval 7

**Or**

(b) Chi-square Test

(c) Personality Test 8

**Or**

(d) Aptitude Test.



Total number of printed pages-3

31 (MEd-1) C-08 A

2021

**EDUCATION**

Paper : C-08

(Special Paper A)

**(Elementary Education in India)**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. Enumerate the scope of Elementary Education in your country. What differences do you find in the structure of Elementary Education in your country, laid down by NEP, 1986 and NEP, 2020 ? 7+8=15

**OR**

Write the contribution of Christian Missionaries in the development of Primary education in Assam. 15

Contd.

2. Mention the Constitutional Provisions and Directive Principles related to Elementary Education in India. How far have the Indian constitutional provisions been implemented in your country ? 8+7=15

**OR**

What are the objectives of Sarva Siksha Abhiyan ? How far is this Abhiyan successful in your state ? 7+8=15

3. Write the Administrative pattern of Elementary Education in Assam. What are the role of Panchayats and Local bodies in Elementary level of education ? 8+7=15

**OR**

How far has decentralization of education been successful in India ? What is the role of NGOs in generating awareness among the masses regarding Elementary Education ? 7+8=15

4. Infrastructural problems is a big hindrance in Elementary Education. — Justify your answer. 15

**OR**

Critically analyze the quality of Elementary Education in your state. How far can action research help to meet up the problems of Elementary Education ? 7+8=15



5. Discuss the role of DIET and SCERT in preparing the teachers for Elementary level.

15

**OR**

How far can the pre-service and in-service training help the teachers of Elementary level? What are the problems of teacher education in this level ?

8+7=15

Total number of printed pages-3

31 (MEd-1) C-08 B

2021

**EDUCATION**

Paper : C-08 B

**( Secondary Education )**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. Describe the contribution of Wood's Educational Despatch in the development of Secondary Education in India. 15

**Or**

- 15 What are the objectives of Secondary Education as envisaged in the Kothari Commission 1964-66 report ? 15

2. Mention the various constitutional provision of education in India. Discuss how they are being realized. 7+8=15

Contd.



**Or**

Discuss the role of RMSA in the qualitative improvement of Secondary Education in your state. 15

3. What are the defects of the present Secondary Education curriculum in your state ? Give your suggestions for improvement. 7+8=15

**Or**

Discuss the new approaches for effective curriculum transaction at Secondary level. 15

4. Discuss the implementation of 4-Year Integrated B.Ed. programme for the professional preparation of Secondary school teachers. 15

**Or**

Discuss the role of NCERT in the professional development of Secondary school teachers. 15

5. Write short notes on **any two** of the following: 7.5×2=15

(a) Continuous and Comprehensive Evaluation

(b) In-service Teacher Education programme

(c) Vocationalization of Secondary Education

(d) NEP 2020 on School Education.



M.A.

Total number of printed pages-3

14 (EDN-3) 3026

2021

(Held in 2022)

EDUCATION

Paper : 3026

*(Problems and Issues in Education)*

Full Marks : 80

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. Give a description of the state of elementary education in your state after implementation of Sarva Shiksha Abhiyan (SSA). 16

**Or.**

Why should primary education be considered as a Fundamental Right ? Give reasons. State the main features of Right To Education (RTE) Act, 2009. 6+10=16

Contd.

2. What is Continuous Comprehensive Evaluation ? Describe the importance of Continuous Comprehensive Evaluation for Secondary school students.  $4+12=16$

**Or**

Identify the major problems of Secondary education in your state. Give your suggestions to solve the problems.

$8+8=16$

3. What do you understand by Value-Oriented Education ? Give your suggestions to introduce Value-Oriented Education at the Secondary schools.  $4+12=16$

**Or**

What is Peace education ? Describe the role of education in promoting world peace.

$4+12=16$

4. Give a description of the present institutional structure of higher education in India. 16

**Or**

Discuss the role of Open and Distance Learning System in catering to the needs of higher education. 16



5. What is meant by quality in higher education? What measures would you suggest for qualitative improvement of higher education in India ? 4+12=16

**Or**

What is Semester system ? Review the advantages and disadvantages of semester system in general higher education programme. 4+12=16

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MA

Total number of printed pages-3

14 (EDN-3) 3026 B (O)

2021

(Held in 2022)

**EDUCATION**

Paper : 3026(B)

(Old Course)

*(Teacher Education)*

Full Marks : 80

Time : Three hours

***The figures in the margin indicate  
full marks for the questions.***

1. Distinguish between Teacher Training and Teacher Education. Explain the significance of teacher education in the context of changing landscape of education in India. 4+12=16

**Or**

2. Give a description of the recent initiatives in India for expansion and qualitative development of Teacher Education. 16

Contd.



2. What do you understand by in-service teacher education? Describe the different teacher education institutions in your state that are providing in-service teacher education programme at various levels of education.  $4+12=16$

**Or**

What do you understand by internship in teaching? Prepare a plan for your students to go for internship in teaching practices.  $4+12=16$

3. What is Micro-teaching? Describe the various steps in Micro-teaching practices.  $4+12=16$

**Or**

What is Action research? Discuss the importance of action research for teachers.  $4+12=16$

4. What do you understand by Professional code of ethics? Explain the various code of ethics for teachers.  $6+10=16$

**Or**

Give your suggestions for qualitative improvement of teacher education in your state.  $16$



5. Write short notes on **any two** of the following : 8×2=16

- (a) Virtual classroom for teacher education
  - (b) Interdisciplinary approach in teacher education
  - (c) Professionalism in teaching
  - (d) Inclusive education — Role of teachers.
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