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31 (MEd-1) C-01

2021

**EDUCATION**

Paper : C-01

**(Sociological Perspective of Education)**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. "Educational Sociology helps in determining the system of Education." — Justify the statement in relation to the nature and scope of Educational Sociology. Differentiate between Educational Sociology and Sociology of Education. 10+5=15

**Or**

"Sociology of Education is the scientific analysis of the social processes and social patterns involved in the Educational system." — Justify the statement in relation to the nature and scope of Sociology of Education. State the relationship between Educational Sociology and Sociology of Education. 10+5=15

Contd.

2. Give a comprehensive definition of Culture. Explain Primitive and Modern culture in Indian context. 3+12=15

**Or**

“Education as an instrument of socio-cultural change.” — Expand the statement with examples. 15

3. State the nature of social stratification and social mobility. Explain the relationship of Education with social stratification and social mobility. 7+8=15

**Or**

Explain the concept and nature of a social group. Differentiate between :

- (i) Primary group and Secondary group
- (ii) Organised group and Unorganised group.

5+5+5=15

4. State the relationship between social control and social order. Explain the formal and informal means of social control with appropriate examples. 5+5+5=15

**Or**

Explain the concept and nature of social disorganisation. Mention its different types along with their forms. Explain the role of Education in prevention and control of social disorganisation in our society.

5+5+5=15

5. Write short notes on **any three** of the following : 5×3=15

- (a) Culture and Personality
  - (b) Education and Social order
  - (c) Factors of Social change
  - (d) Factors of Social disorganisation
  - (e) Difference between Social organisation and Social disorganisation.
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31 (MEd-1) C-02

2021

EDUCATION

Paper : C-02

( *Educational Psychology* )

Full Marks : 75

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. “ Educational psychology is the science of education and assists the teacher to understand the development of his pupils”  
— Elucidate the statement. 15

**OR**

Explain the meaning and nature of Psychology. Describe the different methods of Educational Psychology. 5+10=15

Contd.

2. Critically explain the Connectionism Theory of Learning. 15

**OR**

Explain the theory of Operant Conditioning. Examine the implications of this theory in the field of education. 7+8=15

3. What is meant by intrinsic and extrinsic motivation ? Explain some strategies to enhance motivation of Secondary school students in the class. 5+10=15

**OR**

State the major functions of motivation. Explain Maslow's self-actualisation theory of motivation. 5+10=15

4. What criteria would you observe to identify creative students in your class ? How would you nurture creativity in your students ? Explain. 7+7=14

**OR**

Explain the concept of types and traits of personality. Explain Freud's theory of personality. 4+10=14

5. Write short notes on **any two** of the following : 8×2=16

- (a) Contribution of Educational Psychology
- (b) Application of Thorndike's Laws of Learning in the classroom
- (c) Types of intelligence
- (d) Adjustment mechanisms.

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31 (MEd-1) C-04

2021

**EDUCATION**

Paper : C-04

**(Issues in Education)**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. State the objectives of Human Rights Education. How can we ensure dignity for all human beings through education ? Justify your answer with reference to present world scenerio. 5+10=15

**Or**

Critically examine the constitutional provisions of India on School Education. 15

2. Describe the role of UGC in the management and quality control of Higher Education in India. 15

Contd.

**Or**

- What are the challenges of financing Higher Education in India ? Explain the role of Central and State Government in financing Higher Education in India.  $7+8=15$
3. Why is value education needed to incorporate in different stages of education ? Suggest some practical strategies to be adopted by teachers to inculcate moral values among students.  $4+10=14$

**Or**

- What is the relevance of Peace Education in present social scenerio ? Critically evaluate UNESCO's work on education for peace and non-violence.  $7+7=14$
4. Differentiate between Inclusive and Integrated Education. Chalk out a programme of action for proper implementation of Inclusive Education as per suggestion of NEP, 2020.  $5+10=15$

**Or**

- Explain the need of Life skill education for Secondary school students. Enumerate different Government initiatives and programmes to promote life skills among youths.  $5+10=15$



5. Write short notes on the following :  
(any two) 8×2=16

- (a) Privatization of Higher Education in India
- (b) Role of Mass media in promoting values
- (c) Conflict management through Peace Education
- (d) Importance of Virtual Education during pandemic period.

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31 (MED-1) C-05

2021

EDUCATION

Paper : C-05

**(Guidance and Counselling)**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. "Guidance is a continuous process that begins early in life and continues till death."  
— In the light of this statement, explain the objectives of Guidance. 16

**Or**

"Educational guidance is the assistance given to the pupil in their choices and adjustments with relation to school, curriculum, courses and school life."  
— Elaborate the statement. 16

2. Discuss the need and importance of Guidance and Counselling services for adolescent learners. What should be the role of parents in a Guidance programme?

10+5=15

Contd.

**Or**

What are the factors affecting occupational choice of High school students? Why is career counselling important in today's context? Explain.

10+5=15

3. Discuss the need and importance of a child guidance clinic in modern times. Who are the personnels involved in a child guidance clinic and what are their essential qualifications?

10+5=15

**Or**

What is meant by psychodynamics of adjustment? Discuss the strategies which you can adopt to promote the psychological well-being of High school students.

5+10=15

4. Chalk out a programme for promoting Guidance and Counselling services for students with special needs. What is the role of heads of institutions in organising such services?

10+5=15

**Or**

Discuss the uses of tests, inventories and interviews in a Guidance programme.

15

5. Write short notes on **any two** of the following: 7×2=14

- (a) Problems of child guidance clinics in India
- (b) Importance of individual counselling
- (c) Placement services
- (d) Objectives of Group guidance.

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31 (MEd-1) C-06

2021

**EDUCATION**

Paper : C-06

**(Educational Measurement and Statistics)**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. Define 'Measurement' and 'Evaluation'. State the basic differences between measurement and evaluation. 5+10=15

**Or**

Differentiate between 'Teacher-Made Test' and 'Standardised Test'. Explain the steps followed in preparing any standardised test.

5+10=15

2. What is meant by test validity? Discuss the different types of validity used in making the test standardised. 5+10=15

*Contd.*

**Or**

Define Norms. Discuss the types of 'norms' used in Education and Psychology.

5+10=15

3. What is meant by Achievement Test? Differentiate between Restricted-response Essay Type Questions and Extended-response Essay Type Questions with examples.

5+10=15

**Or**

Define Intelligence Test. Discuss elaborately the 1960 Revision of Intelligence Test.

5+10=15

4. (a) Define Normal Probability Curve. 5
- (b) Given a distribution of scores with a mean of 8 and standard deviation of 2. Assuming normality —
- (i) what percentages of the cases fall between 6 and 10?
- (ii) what percentages of the cases lie above score 12?

5+5=10

**Or**

(a) What is meant by Analysis of Variances (ANOVA)? 5

(b) Arrange and ANOVA Table from the following data and find out the significance of the differences of the groups —

Gr-I	5	10	15	5	6
Gr-II	8	2	10	8	7
Gr-III	9	7	5	4	10

10

5. Write short notes on : 7+8=15

(a) Confidence Interval 7

**Or**

(b) Chi-square Test

(c) Personality Test 8

**Or**

(d) Aptitude Test.

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31 (MEd-1) C-08 A

**2021**

**EDUCATION**

Paper : C-08

( Special Paper A)

**( Elementary Education in India )**

Full Marks : 75

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. Enumerate the scope of Elementary Education in your country. What differences do you find in the structure of Elementary Education in your country, laid down by NEP, 1986 and NEP, 2020 ? 7+8=15

**OR**

Write the contribution of Christian Missionaries in the development of Primary education in Assam. 15

Contd.



2. Mention the Constitutional Provisions and Directive Principles related to Elementary Education in India. How far have the Indian constitutional provisions been implemented in your country ? 8+7=15

**OR**

What are the objectives of Sarva Siksha Abhiyan ? How far is this Abhiyan successful in your state ? 7+8=15

3. Write the Administrative pattern of Elementary Education in Assam. What are the role of Panchayats and Local bodies in Elementary level of education ? 8+7=15

**OR**

How far has decentralization of education been successful in India ? What is the role of NGOs in generating awareness among the masses regarding Elementary Education ? 7+8=15

4. Infrastructural problems is a big hindrance in Elementary Education. — Justify your answer. 15

**OR**

Critically analyze the quality of Elementary Education in your state. How far can action research help to meet up the problems of Elementary Education ? 7+8=15

5. Discuss the role of DIET and SCERT in preparing the teachers for Elementary level.

15

**OR**

How far can the pre-service and in-service training help the teachers of Elementary level? What are the problems of teacher education in this level? 8+7=15

Total number of printed pages-3

31 (MEd-1) C-08 B

2021

**EDUCATION**

Paper : C-08 B

**( Secondary Education )**

Full Marks : 75

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. Describe the contribution of Wood's Educational Despatch in the development of Secondary Education in India. 15

**Or**

What are the objectives of Secondary Education as envisaged in the Kothari Commission 1964-66 report ? 15

2. Mention the various constitutional provision of education in India. Discuss how they are being realized. 7+8=15

Contd.

**Or**

Discuss the role of RMSA in the qualitative improvement of Secondary Education in your state. 15

3. What are the defects of the present Secondary Education curriculum in your state ? Give your suggestions for improvement. 7+8=15

**Or**

Discuss the new approaches for effective curriculum transaction at Secondary level. 15

4. Discuss the implementation of 4-Year Integrated B.Ed. programme for the professional preparation of Secondary school teachers. 15

**Or**

Discuss the role of NCERT in the professional development of Secondary school teachers. 15

5. Write short notes on **any two** of the following: 7.5×2=15

(a) Continuous and Comprehensive Evaluation

(b) In-service Teacher Education programme

(c) Vocationalization of Secondary Education

(d) NEP 2020 on School Education.